| Academic Year    |                   | Select Semester    |                |                  |   |   |
|------------------|-------------------|--------------------|----------------|------------------|---|---|
| 2019-2020        | ~                 | Semester I         | •              |                  |   |   |
| Personal Details | Curriculum Detail | Administration &   | Course Struct. | a Initastructura | Suggestions   |   |
| Details of Fa    | culty Membe       | er                 |                |                  |   |   |
| the satisfaction | level of our em   | ployees, their fee | dings, and h   |                  | points Your feedback will<br>e designed this feedback<br>(Infrastructure) |   |
| Name of Faculty  | y Member          |                    |                |                  |   |   |
| M.V.VARALAR      | SHMI              |                    |                |                  |   |   |
| Sex(M/F)         |                   |                    |                |                  |   |   |
| F                |                   |                    |                |                  |   |   |
| Department       |                   |                    |                |                  |   |   |
| ME               |                   |                    |                |                  |   | ~ |
| Post             |                   |                    |                |                  |   |   |
| ASSOCIATE P      | ROFESSOR          |                    |                |                  |   |   |
| Permenent/Con    | tract/Visiting    |                    |                |                  |   |   |
| PERMANENE        | r                 |                    |                |                  |   |   |
| E-mail           |                   |                    |                |                  |   |   |
|                  |                   |                    |                |                  |   |   |
| nobile           |                   |                    |                |                  |   |   |
| 9885591723       |                   |                    |                |                  |   |   |
| ddress           |                   |                    |                |                  |   |   |
| ALWAL MEDO       | HAL               |                    |                |                  |   |   |



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Academic Year

Select Semester

2019-2020

Semester I

Personal Details Composition Details: Administration & Course Structure: Infrastructure: Suggestions

Is your work meaningful?

# Yes () No

Are you involved in declaion making/problem solving?

W Yes C No

Freedom to run project work (grant from government institutions)

Are you satisfied with current position and work assigned?

In higher education facility available under Carrier Advancement Scheme (CAS)?

industry relevance of the syllabus

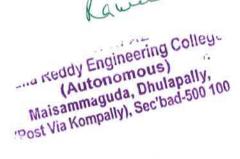
Freedom to use Innovative Teaching Andragogy

Any increment after achieving higher degree/certificate

⊕ Yes () No la any award for best performance/result included?

♦ Yes ○ No

is pension and gratuity facility available?





Lump sum amount payment, after death, during service

Yes O No

| Curriculum, Yeaching, Learning and Evaluation:  | Excellent   | Very Good | Good       | Fare        | Poor       |
|---|-------------|-----------|------------|-------------|------------|
| Syllabus is sulfable to the course.   | <b>\$</b> 5 | Ç1.4      | <b>D</b> 3 | () <b>2</b> | O 1        |
| Syllabus is need based.   | <b>0</b> 5  | ∰ 4       | 0.3        | <b>0</b> 2  | ं 1        |
| The prescribed books are available in the Library in Sufficient numbers                         | ø 5         | Ç 4       | <b>⊕</b> 3 | ○ 2         | ₫1         |
| Aims and objectives of the syllabl are well defined and clear to leachers and students.         | <b>⊕</b> 5  | G/ 4      | 0.3        | ⊕ <b>2</b>  | <b>0.1</b> |
| Course content is followed by corresponding reference books/materials                           | ⊕ 5         | Ç 4       | <b>0</b> 3 | ₽ 2         | - 1        |
| The course/syllabus has good balance between theory and Lab.                                    | 5           | ⊕ 4       | ·) 3       | U 2         | ó 1        |
| The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 5           | * 4       | <b>4</b> 3 | ⊖ 2         | () 1       |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.       | <o> 5</o>   | l5₁4      | ⇔ 3        | · 2         | i  1       |
| Contents of curriculum are as per the industry requirement                                      |             | ₩ 4       | O 3        | : 2         | Ö 1        |



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| Research environment in institute  | ₩ 5          | 0.4        | 0 3         | O 2        | 0.1 |
|--|--------------|------------|-------------|------------|-----|
| Regular involvement in extra curricular activities                       | ₩ 5          | 04         | O 3         | O 2        | 01  |
| Satisfaction with regular appraisal system                               | <b>®</b> 5   | <b>0</b> 4 | 03          | O 2        | 0.1 |
| RoteBon method to attend FDP / workshops / seminar                       | <b>O</b> 5   | ₩ 4        | O 3         | <b>O</b> 2 | 0.1 |
| Fund availability for membership of International/national bodies        | ⟨) 5         | <b>*</b> 4 | 03          | ⊕ 2        | Ö 1 |
| Fund availability for publishing research and other related work         | O 5          | <b>3</b> 4 | () <b>3</b> | O 2        | 0.1 |
| Current salary structure   | O 5          | ⊕ 4        | O 3         | 0.2        | 0.1 |
| Evaluation (assessment) techniques                                       | O 5          | <b>@</b> 4 | O 3         | O 2        | 0.1 |
| introduction of new subject and its training                             | 05           | <b>6</b> 4 | O 3         | () 2       | 01  |
| Transportation facility for official work                                | <b>⋒</b> 5   | 04         | Q 3         | O 2        | 01  |
| Timely reimbursement for paper setting/ copy checking/extra classes etc. | <b>(#)</b> 5 | O 4        | O 3         | <b>0</b> 2 | 0.1 |
| Grievance redressel aystem.  | <b>40</b> 5  | 04         | 03          | ☼ 2        | 0.1 |



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| Academic Year            | Select Semester                     |   |
|--------------------------|-------------------------------------|---|
| 2019-2026                | ✓ Semester I                        | ~                                       |
| Personal Details   Curro | ulum Bataria   Administration & Co. | rea Structura Tolomanaction Suggestions |
| Do faculty members !     | nave separate room or on sh         | aring basis?                            |
| Wes O No                 |                                     |   |
| is Faculty room equip    | ped with computer/internet          | connection/printer?                     |
| * Yes () No              |                                     |   |
| Class rooms and labs     | are in adequate numbers.            |   |
| * Yes O No               |                                     |   |
| Availability of medicin  | nes and First Aid Box               |   |
| ⊕ Yes ○ No               |                                     |   |
| Drinking water is eval   | lability in premises                |   |
| ⊗ Yes ♦ No               |                                     |   |
| Peons are available a    | i your dispossi.                    |   |
| Yes O No                 |                                     |   |
| Availability of staff qu | arter's with other facilities.      |   |
| ● Yes ○ No               |                                     |   |
| Sports (Indoor/Outdo     | or) Facilities (in free time)       |   |
| ● Yes ○ No               |                                     |   |
|                          |                                     |   |



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| Feedback on Infrastructure  | Excellent | Vary Good    | Good        | Files      | Poor        |
|---|-----------|--------------|-------------|------------|-------------|
| Availability of Stationary articles (All article-<br>Papers/pen/pencil/weight/atapler/gum/scissor/punching machine etc.     | ⊕ 5       | C: 4         | <u></u> ⊙ 3 | ○ 2        | 01          |
| Library facilities in academic block (Books/ Journals/ News Paper / Magazine etc)   | ⊕ 5       | <b>04</b>    | ୍ 3         | O 2        | 0.1         |
| Facility in class rooms with general resources like chair-table / AC / Fan /Tube light/other furniture)                     | O 5       | <b>4</b>     | · · 3       | <b>⊘</b> 2 | ::1         |
| Teaching facilities in class room {Podium / Black or white board/chalk and duster/ white board marker / LCD projector etc.} | ⊕ 5       | <i>-</i> □ 4 | : 3         | ○ 2        | : 1         |
| Labs equipped with required hardware and software along with lab assistance   | O 5       | <b>*</b> 4   | ୍ 3         | () 2       | ē I         |
| Cleanliness in academic bullding/Rooms/labs.  | 5         | O 4          | O 3         | O 2        | Q: <b>1</b> |
| Vehicle parking and security in campus  |           | O 4          | Q: <b>3</b> | <b>2</b>   | G 1         |
| Overall Rating  | ⊕ 5       | 04           | ⊕ 3         | O 2        | 0.1         |

#### Suggestions

NO

Round



Mais Ministry)

| Academic Yea     | r Se               | lect Semester       |                |                |             |  |
|------------------|--------------------|---------------------|----------------|----------------|-------------|--|
| 2019-2020        | ~                  | Semester I          | ~              |                |             |  |
| Personal Details | Curriculum Details | Administration & Co | ocres Smotture | Intrastructure | Suggestions |  |
| Suggestions      |                    |                     |                |                |             |  |
| Teachers requ    | uire ao many posit | ve qualities        |                |                |             |  |
|                  |                    |                     |                |                |             |  |



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